

Dear Educators,

The Michigan Council for History Education (MCHE) is pleased to have developed this Teacher Guide for “Crusader for Justice,” a biography of the life and contributions of the Honorable Damon J. Keith. MCHE worked closely with the Damon J. Keith Center for Civil Rights at the Wayne State University Law School. The book was written by Petr J. Hammer and Trevor W. Coleman (WSU Press, 2014).

These resource materials are designed for senior high school students, but, with modifications, are also appropriate for other grade levels.

The packet is posted at the Keith Center website, <http://law.wayne.edu/keithcenter> and includes a brief biography of Judge Keith, a timeline of key events in his life, a series of possible chapter discussion questions, and eight classroom lesson plans. The lessons were created by a group of four secondary social studies teachers from the Detroit area.

Teachers and their lessons include:

Rita Lockeridge, Carver Middle School, Detroit Public Schools, Detroit, (retired)

“Constitution Day: Judge Keith’s Constitution Solutions”

“Clerking for Keith: The Keith Law Clerk Family”

Tom Munson, Capstone Academy, Detroit

“He had taken on the President of the United States. The betting money was against him”

“Civil Rights and the First Amendment”

Anthony Salciccioli, Clarenceville High School, Livonia

“A Gallery Walk Through History with Judge Damon J. Keith”

“Detroit 1967: The Fire This Time”

Ray Walker, Grosse Isle High School, Grosse Isle (retired)

“Securing Society from Domestic Violence – Common Good vs. Individual Rights:

The Supreme Court Decision of “United States v United States District Court”

“September 11 Attacks and Aftermath, a Creepy Case”

Established in 1993 by Dr. Jim and Annette McConnell, MCHE strives to provide resources and information to history teachers in Michigan. It hosts an annual conference, coordinates special projects each year, maintains a website, www.michiganhistoryed.org, and distributes a monthly newsletter to educators.

We extend special thanks to Peter J. Hammer, Professor of Law and Director of the Damon J. Keith Center for Civil Rights and Martha Knight, support staff, for their leadership of and contributions to the development of this Resource Guide. Their participation and the hard work of the teachers drafting the lessons have made this possible.

With our appreciation,

David Hales, Wayne RESA Social Studies Consultant

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